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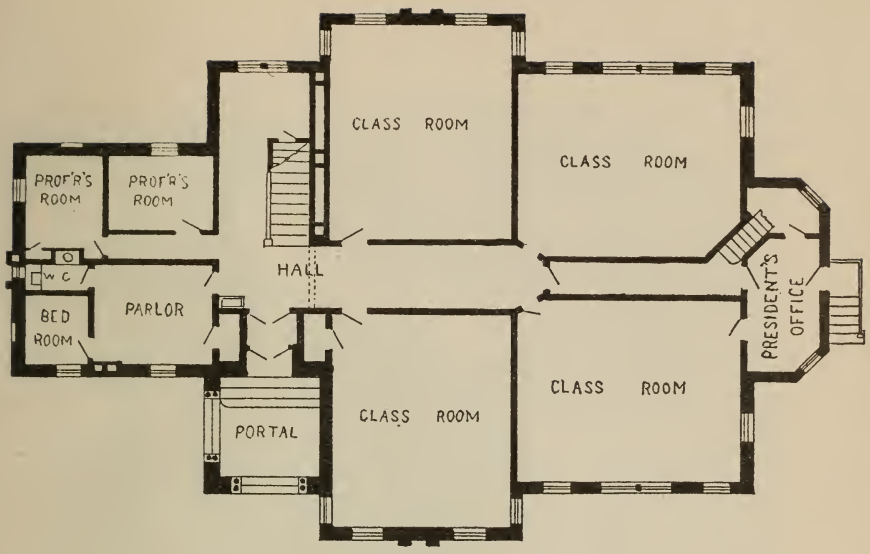

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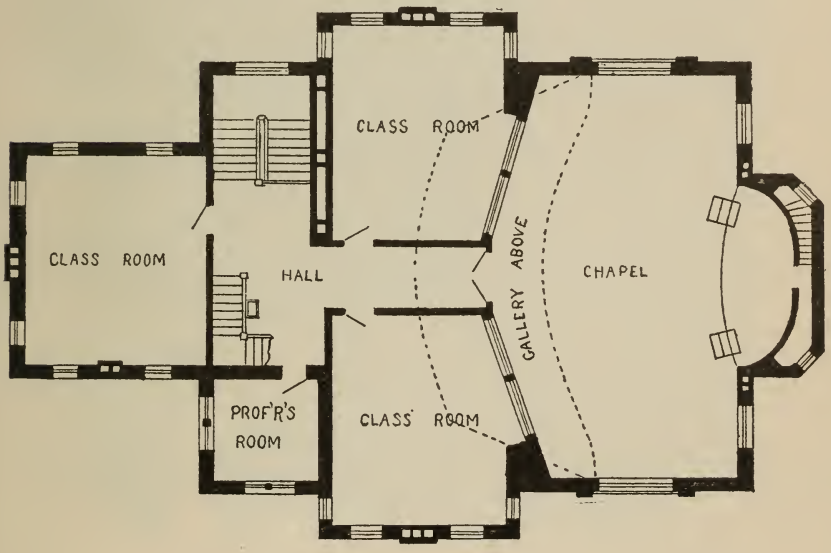

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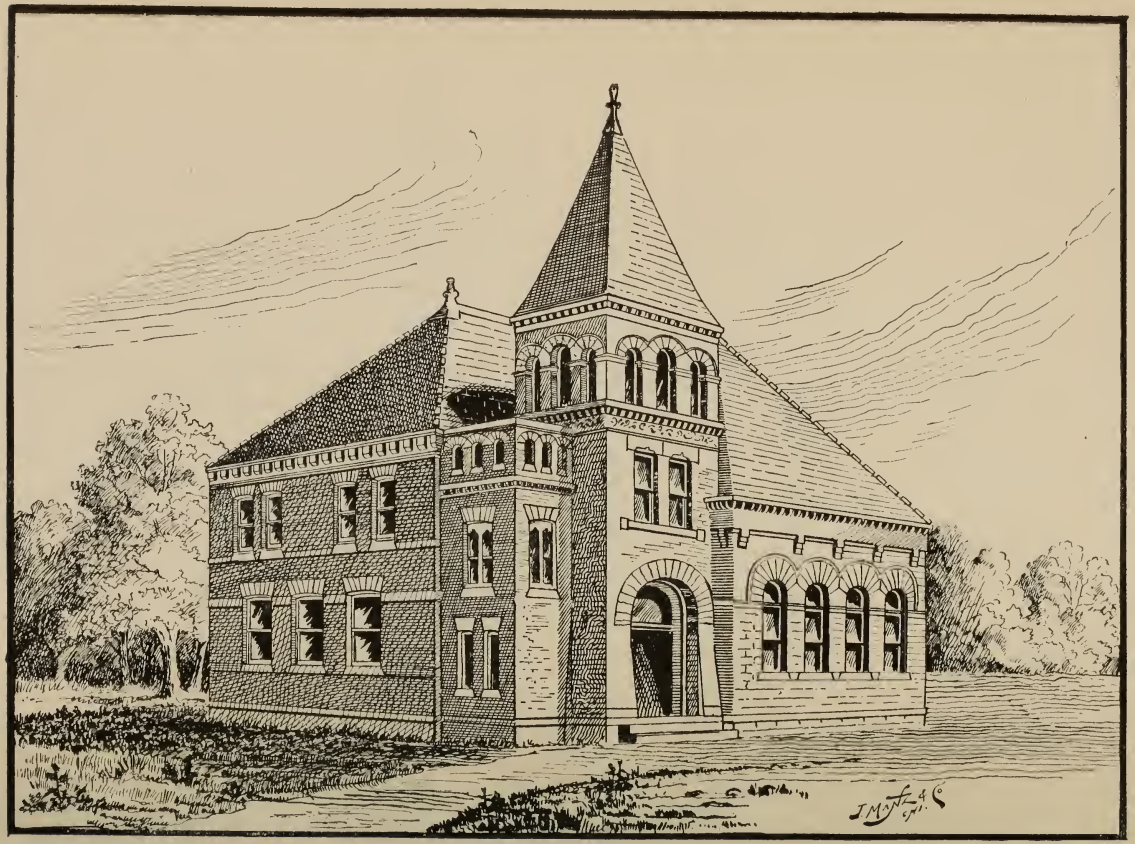

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TWENTY-FIRST ANNUAL CATALOGUE

OF THE

BAPTIST UNION

THEOLOGICAL SEMINARY,

MORGAN PARK,
(NEAR CHICAGO.)

ISSUED FEBRUARY, 1888.

1887-88.

CHICAGO:
FOR THE SEMINARY.

CALENDAR.

1887-88.

JANUARY 26, THURSDAY. Day of prayer for schools and colleges. Services in the Chapel at 10 A. M. and 3 P. M.

APRIL 15, SUNDAY. Sermon before the Baptist Theological Union, 10:30 A. M. Sermon before the Pattison Missionary Society at 7:30 P. M.

APRIL 16, MONDAY. Annual Oral Examinations begin at 2 P. M. and continue until Wednesday, 4 P. M.

APRIL 17, TUESDAY. Address before the Rhetorical Society, in Blake Hall, at 7:30 P. M.

APRIL 18, WEDNESDAY. Address by a member of the Board of Visitors in the Chapel at 4 P. M. Annual meeting of the Board of Trustees at 2 P. M.

APRIL 18, WEDNESDAY. Sermon before the Alumni Association, at 7:30 P. M.

APRIL 19, THURSDAY. Addresses of members of the Graduating Class, and conferring of Diplomas, at 10 A. M. Alumni dinner at 2 P. M. Annual meeting of the Theological Union, at 7:30 P. M.

SEPTEMBER 11, TUESDAY. First term of 1888–'89 opens. Reception of new students in the Chapel, at 2 P. M.

SEPTEMBER 12, WEDNESDAY. Opening address by Rev. T. W. Goodspeed, D. D , in the Chapel, at 10 A. M.

DECEMBER 19, WEDNESDAY. Annual Written Examinations begin, and continue until Friday noon.

JANUARY 8, TUESDAY. Second term of 1888–'89 opens.

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OFFICERS

OF THE

BAPTIST THEOLOGICAL UNION.

1887-88.

PRESIDENT:

E. NELSON BLAKE, - - - - - *Chicago.*

VICE-PRESIDENTS:

Hon. J. WARREN MERRILL, - - - *Boston, Mass.*

*CHARLES N. HOLDEN,** - - - - *Chicago.*

SECRETARY:

T. W. GOODSPEED, D. D., - - *Morgan Park.*

TREASURER:

EDWARD GOODMAN, - - - - *Chicago.*

*Deceased. Mr. Holden was a trustee of the Theological Union from the beginning, and President of the Board for ten years. In his death the Seminary has sustained a serious loss.

BOARD OF TRUSTEES.

PRESIDENT:

E. NELSON BLAKE, - - - - - - CHICAGO.

VICE-PRESIDENT:

F. E. HINCKLEY, - - - - - - CHICAGO.

SECRETARY:

T. W. GOODSPEED, - - - - - MORGAN PARK.

TREASURER:

EDWARD GOODMAN, - - - - - - CHICAGO.

AUDITOR:

J. A. REICHELT, - - - - - - - CHICAGO.

MEMBERS.

CLASS I.—Term Expires May, 1888.

J. A. REICHELT, CHICAGO.
G. ANDERSON, D. D., GRANVILLE, O.
J. F. GILLETTE, CHICAGO.
C. W. NEEDHAM, CHICAGO.
J. L. COLBY, MILWAUKEE, WIS.
P. S. HENSON, D. D., CHICAGO.
W. B. BRAYTON, BLUE ISLAND.
F. A. SMITH, CHICAGO.
W. H. HOLDEN, CHICAGO.

CLASS II.—Term Expires May, 1889.

F. W. PATRICK, MARENGO.
G. C. LORIMER, D. D., CHICAGO.
D. B. CHENEY, D. D., LIMA, OHIO.
C. PERREN, PH. D., CHICAGO.
F. E. HINCKLEY, CHICAGO.
J. A. SMITH, D. D., CHICAGO.
REV. A. BLACKBURN, LOWELL, MASS.
L. P. SCROGIN, LEXINGTON.
W. W. WAIT, CHICAGO.

CLASS III.—Term Expires May, 1890.

S. A. SCRIBNER, CHICAGO.
HON. C. N. HOLDEN,* CHICAGO.
HON. G. A. PILLSBURY, MINNEAPOLIS.
TAYLOR WILLIAMS, STERLING, ILL.
E. NELSON BLAKE, CHICAGO.
E. C. ATKINS, INDIANAPOLIS, IND.
F. O. MARSH, NEW ORLEANS, LA.
HON. S. WOOD, JACKSONVILLE.
W. M. LAWRENCE, D. D., CHICAGO.

* Deceased.

EXECUTIVE COMMITTEE.

E. NELSON BLAKE, *President.*
F. E. HINCKLEY, *Vice-President.*
T. W. GOODSPEED, *Secretary.*
EDWARD GOODMAN, *Treasurer.*
W. H. HOLDEN, *Auditor.*
G. W. NORTHRUP, *ex-officio.*
F. A. SMITH.
W. B. BRAYTON.
J. A. REICHELT.
W. W. WAIT.
W. M. LAWRENCE.
G. C. LORIMER.
P. S. HENSON.
C. PERREN.
F. O. MARSH.

COMMITTEE ON FACULTY.

G. W. NORTHRUP.
W. M. LAWRENCE.
P. S. HENSON.
J. A. REICHELT.
J. A. SMITH.

LIBRARY COMMITTEE.

G. C. LORIMER.
G. W. NORTHRUP.
E. B. HULBERT.

BOARD OF VISITORS.

REV. N. C. MALLORY, D. D., *Aurora, Ill.*
REV. JAMES WOLFENDEN, *Chicago, Ill.*
REV. R. E. NEIGHBOR, *Indianapolis, Ind.*
REV. A. M. DUBOC, *Osage, Iowa.*
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REV. E. A. INCE, *Middletown, Ohio.*
REV. D. D. PROPER, *Topeka, Kansas.*
REV. C. W. BARBER, *Fenton, Mich.*
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REV. A. W. LAMAR, *Omaha, Neb.*
REV. J. D. HERR, D. D., *Milwaukee, Wis.*
REV. J. STALEY, *Antigo, Wis.*

FACULTY.

GEORGE W. NORTHRUP, D. D., LL. D., PRESIDENT,
And Professor of Systematic Theology.

JAMES R. BOISE, D. D., LL. D.,
Professor of New Testament Interpretation.

ERI B. HULBERT, D. D.,
Professor of Church History.

A. JUDSON SAGE, D. D.,
Professor of Homiletics, Church Polity and Pastoral Duties.

WILLIAM R. HARPER, PH. D.,
Lecturer on Old Testament Literature and Interpretation.

IRA M. PRICE, PH. D. (Leipsic),
Associate Professor of Hebrew and the Cognate Languages.

N. P. JENSEN, B. D.,
Professor, in the Scandinavian Department, of Theology and Homiletics.

HENRIK GUNDERSEN, M. A. (Christiana),
Instructor, in the Scandinavian Department, in Church History and Philosophy.

----------*
Instructor, in the Scandinavian Department, in Greek and New Testament Interpretation.

JOHN S. FULLER,
Instructor in Vocal Music.

PROFESSOR HULBERT,
Librarian.

* This Chair will be filled as soon as practicable.

LECTURERS.

First Term.

Oct. 4th. REV. H. O. ROWLANDS, - - - *Elgin.*
The Baptists of the Past and Future

Oct. 20th. REV. JOHN WOLFENDEN, - - - *Chicago.*
Lord Byron.

Oct. 25th. REV. J. L. WITHROW, D. D., - - - *Chicago.*
The Power of the Preacher.

Nov. 1st. REV. C. PERREN, PH. D., - - - *Chicago.*
The Desirability of Greater Permanency in the Pastorate.

Nov. 8th. REV. J. L. JACKSON, D. D., - - - *Bloomington.*
Social and Political Topics in the Pulpit.

Nov. 15th. REV. C. R. HENDERSON, D. D., - - - *Detroit.*
Covetousness.

Nov. 21st. REV. H. C. MABIE, D. D., - - - *St. Paul.*
Improvements in Methods of Theological Education.

Nov. 22d. REV. W. P. HELLINGS, - - - *Milwaukee.*
The Pastor as a Casuist.

Dec. 6th. REV. JAMES WOLFENDEN, - - - - *Chicago.*
The Book of Job and its Problems.

LECTURERS.

Second Term.

W. W. EVERTS, D. D. (Three Lectures), - - - *Chicago.*
Missions.

P. S. HENSON, D. D., - - - - - - *Chicago.*

W. M. LAWRENCE, D. D., - - - - - *Chicago.*
The Pastor's Inner Life.

G. C. LORIMER, D. D., - - - - - - *Chicago.*
1. Oratory in the Pulpit.
2. Church Order.

ANDREW MCLEISH, - - - - - - *Chicago.*
The Man in the Pew.

A. K. PARKER, D. D., - - - - - - *Chicago.*
The Use and Abuse of the Hymn Book.

REV. T. B. THAMES, - - - - - - *Chicago.*
Contact with Men.

REV. JAMES WOLFENDEN, - - - - - *Chicago.*
The Book of Job and its Problems.

ROLL OF STUDENTS.

SENIOR CLASS.

Candidates for the Degree of Bachelor of Divinity.

FREDERICK LINCOLN ANDERSON, M.A., - - - *Chicago.*
University of Chicago.

ASA HOWARD BALLARD, B.A., - - - - *Bloomington.*
Illinois Wesleyan University.

GEORGE M. DANIELS, - - - - - *Batavia.*
Wayland Academy.

JASPER NEWTON FIELDS, B.A., - - - - *Urbana, O.*
Denison University.

JOHN J. GORHAM, - - - - - - *Fitchville, O.*
University of Chicago.

GEORGE FRED. HOLT, B.A., - - - - *Ottawa, Kan.*
University of Rochester.

EDWARD FLETCHER JORDEN, - - - - *Prince Edward Island.*
Toronto Baptist College, '84.

FRANK CHARLES MARSHALL, B.A., - - *South Haven, Mich.*
Kalamazoo College.

WILLIAM BLEECKER MATTESON, M.A., - - - *Troy, N. Y.*
Madison University.

WILLIAM J. MCCOLLOM, - - - - *Scottville.*
LaGrange College.

ELI PACKER, - - - - - - *Toulon.*
University of Chicago.

HANS CHRISTIAN ALFRED SAMSON, - - - *Rönne, Denmark.*

JAMES ELLIOTT THOMAS, - - - - *St. Mary's, O.*
Ohio Wesleyan University.

EMIL TRIBOLET, - - - - *Bischweiler, Alsace, Germany.*
Gymnasium of Hagenau.

SENIOR CLASS—Continued.

Candidates for the Degree of Bachelor of Theology.

DAVID DILLARD HAGGARD, - - - - - *Bloomington.*
University of Chicago.

EDWARD MCCLAIN, B. S., - - - - *Chicago.*
Franklin College.

EDWARD M. STEPHENSON, - - - - *Lake Side, Mich.*

Candidates for Graduation in the Scandinavian Department.

JOHN EMANUEL BROHOLM, - - - *Copenhhagen, Denmark.*

GUSTAV JOHANSEN, - - - - *Vaerdalen, Norway.*

ELI L. MYRLAND, - - - - - *Morgan Park, Ill.*

PETER WILHELM NIELSEN, - - - - *Saxville, Wis.*

JACOB ÖHRN, - - - - - *Bergen, Norway.*

PETER PETERSEN, - - - - - *Stillwater, Minn.*

CARL MAGNUS SEEHUUS, - - - - *Christiansud, Norway.*

THORE OLSEN WOLD, - - - - *Grand Forks Dak.*

MIDDLE CLASS.

HERBERT WEBSTER COFFIN, - - - *Medford, Mass.*

SAMUEL EDWARD DAVIES, B. S., - *Mason City, W. Va.*
Denison University.

FRED. P. HAGGARD, B. A., - - - - *Bloomington.*
Illinois Wesleyan University.

ELLSWORTH GAGE LANCASTER, B. A., - - - *Dixfield, Maine.*
Amherst College; Auburn Theological Seminary.

WILLIAM ARBUCKLE NELSON, B. A., - - *Humeston, Iowa.*
Central University.

VICTOR CHARLES ROCHO, - - - - - *Detroit, Mich.*
Rochester Theological Seminary (German Department).

RODRI M. RODERICK, - - - - *Wilkesbarre, Pa.*
Bucknell University.

THOMAS ELMER SHOEMAKER, - - - - *Rosston, Pa.*
Bucknell University.

RICHMOND A. SMITH, B. A , - - - *Green Mountain, Iowa.*
State University of Iowa.

JOHN STAFFORD, - - - - - - - *Toronto.*
Toronto University, '87.

WALTER MILLIKEN WALKER, M. A. - - - - *Algona, Iowa.*
State University of Iowa.

PETER BUTLER ERNSBERGER, - - - - *Fenton, Mich.*

GEORGE EDMOND MORPHY, - - - - *St. Mary's, Ont.*
Toronto Uuiversity, '85.

JOHN WILLIAM NEYMAN, - - - - - *Butler, Pa.*
Bucknell University.

GERALD RAY RICHARDS, B. Ph., - - - - *Eldorado, Kansas.*
Denison University.

WILLIAM EMIL SCHLIEMANN, B. A., - - - - *Galesburg.*
Knox College.

JUNIOR CLASS.

ROBERT CORWIN BRYANT, B. A., - - - *Urbana, Ohio.*
University of Michigan.

ALVAN C. HALPHIDE, - - - - - - *Chicago.*
University of Chicago.

EMERY ORISON LOVETT, B. S., - - - - *Oak Park.*
Wheaton College.

WILLIAM T. SHERMAN LUMBAR, - - - *Kingsbury, Ind.*
Valparaiso Normal School.

FREDERICK A. REMLEY, B. A., - - *Iowa City, Iowa.*
State University of Iowa.

ENOS LARKIN SCRUGGS, - - - - - *Chicago.*
Lincoln Institute.

HERBERT HENRY SMITH, B. A., - - - *Watkins, N. Y.*
Franklin College.

WILLIAM T. VAN CLEAVE, B. A., - - - *Delphi, Ind.*
Franklin College.

THOMAS ANDERSON, - - - - *Glasgow, Scotland.*
Free Church Seminary, '79.

JAMES PRESTON BROWN, - - - - *Cleveland, Ohio.*
Franklin College.

JOHN E. R. FOLSOM, - - - - - *Concord, N. H.*
South Jersey Institute, '87.

MARION MILFORD LEWIS, - - - - *Winlock, W. T.*
Kansas State Agricultural College, '84.

GEORGE W. OGLE, - - - - - - *Belleville.*
Illinois Normal University.

OLIVER B. SARBER, - - - - - - *Highland, Kan.*
Highland University, '87.

ENGLISH COURSE.

SENIOR CLASS.

DAVID DILLARD HAGGARD, - - - - *Bloomington.*
University of Chicago.

EDWARD MCCLAIN, B.S., - - - - - *Chicago.*
Franklin College.

EDWARD M. STEPHENSON, - - - - *Lake Side, Mich.*

WILLIAM BILBRO, - - - - *Jackson, Miss.*
Mississippi College, Southern Baptist Theol. Seminary.

LOUIS ULYSSES WARNER, - - - - - *Orleans, N. Y.*
Rochester Theological Seminary.

MIDDLE CLASS.

DAVID QUINCY BARRY, - - - - *Tekonsha, Mich.*
Hillsdale College.

CHARLES FLEMING BROWNLIE, - - - - *Stacyville, Iowa.*
Cedar Valley Seminary.

THOMAS BYARD COLLINS, - - - - *South Bend, Ind.*
University of Chicago.

FRED. C. CROUSE, - - - - - - *Chicago.*

BENJAMIN FRANKLIN DUNCAN, - - - - *Indianola.*

FRANCIS ASBURY GREGORY, - - - - *Cazenovia.*

ELLIS MARTIN JONES, B.A., - - - - *Shuqualak, Miss.*
Mississippi College.

SAMUEL MILLER, - - - - - *Atwood, Ind.*

MORTIMER ALLEN PACKER, - - - - *Toulon.*

SAMUEL ALDEN PERRINE, B.S., - - - *Centralia.*
University of Chicago.

EDWARD FAYETTE PERRY, - - - *Dundee.*
University of Chicago.

LOUIS MINTURN WATERMAN, - - - - *Huron, Dak*

JUNIOR CLASS.*

R. W. BELL, - - - - - - *Hamilton, Minn.*
Michigan State Normal.

GEORGE E. BURNELL, - - - - - *Minneapolis.*
University of Minnesota, '87.

F. NELSON GLOVER, - - - - - - *Chicago.*

MILTON E. LAMOREAUX, - - - - - *Minneapolis.*
University of Minnesota, '87.

EGBERT HENRY LEE, - - - - - - *Braidwood.*

ALPHONSO MILLER LEWIS, - - - - - *Omaha.*

CHAS. AUGUSTUS PORTEOUS, - - - - *Milwaukee.*
Woodstock College.

WILLIAM M. TOMPKINS, - - - - - *Detroit.*
Woodstock College.

GEORGE P. WRIGHT, - - - - - *Clinton, Mich.*
Michigan State Normal.

ORLANDO E. CLEMENS, - - - - - *Minneapolis.*

JESSE G. HARTWELL, - - - - - *Joliet.*
Furman University.

LACHLAN MCLEAN, - - - - - *Alpena, Mich.*

MARION J. SIGLER, - - - - - *Kaneville.*

---

* MISS M TILLIE SPEICHER, of *Dunkerton, Iowa*, is pursuing studies with this class

REPRESENTATION.

COLLEGES AND UNIVERSITIES.

Amherst College.
Auburn Theological Seminary.
Bucknell University.
Cedar Valley Seminary.
Central University.
Denison University.
Franklin College.
Furman University.
Free Church Seminary.
Gymnasium of Hagenau.
Highland University.
Hillsdale College.
Illinois Normal University.
Illinois Wesleyan University.
Kalamazoo College.
Kansas State Agricultural College.
Knox College.
LaGrange College.
Lincoln Institute.
Madison University,
Michigan State Normal.
Mississippi College.
Ohio Wesleyan University.
Rochester Theological Seminary.
South Jersey Institute.
Southern Baptist Theological Seminary.
State University of Iowa.
Toronto Baptist College.
Toronto University.
University of Chicago.
University of Michigan.
University of Minnesota.
University of Rochester.
Valparaiso Normal.
Wheaton College.
Woodstock College.

STATES AND COUNTRIES.

Dakota,	2	Ohio,	5
Illinois,	26	Pennsylvania,	3
Indiana,	4	Washington Territory,	1
Iowa,	9	West Virginia,	1
Kansas,	3	Wisconsin,	2
Maine,	1		
Massachusetts,	1		
Michigan,	8	Denmark,	6
Minnesota,	7	Germany,	1
Mississippi,	2	Ontario,	3
Nebraska,	2	Norway,	7
New Hampshire,	1	Prince Edward Island,	1
New York,	3	Scotland,	1
			100

SUMMARY OF STUDENTS.

SENIOR CLASS,		27
MIDDLE CLASS,		28
JUNIOR CLASS,		28—83

Scandinavian Department.

SENIOR CLASS,		9
MIDDLE CLASS,		6
JUNIOR CLASS,		11—26
TOTAL,		109
SUBTRACT NAMES REPEATED,		9
TOTAL,		100

COURSE OF INSTRUCTION.

General View of the Work in Each Department.

SYSTEMATIC THEOLOGY.

Prof. G. W. NORTHRUP.

The course in this department will include a full and systematic investigation of the doctrines of Christianity. Instruction is given by lectures in connection with the consultation of standard works and with free oral discussion. Recitations, examinations, oral and written, and essays are required of the classes in each of the three years.

NEW TESTAMENT.

Prof. J. R. BOISE.

Greek:

Two objects are held steadiiy in view in this department:

First, to secure as critical and exact a method of study as possible; a method which it is hoped the student will carry with him through all his exegetical work.

Second, to read, in strict accordance with the method indicated, as large a part of the New Testament as possible; in order to acquire as accurate, complete and comprehensive a knowledge of the actual contents of the book—the Minister's Hand-Book—as can be obtained in the time allotted to New Testament interpretation.

The order of study, subject, of course, to variations with successive classes, is in general as follows:

1st Year. The Harmony of the Gospels; and the Acts of the Apostles.

2d Year. The Shorter Epistles; and the Apocalypse.

3d Year. The Remaining Epistles.

It is thought to be wisest thus to confine the attention of the Student in this department chiefly to the reading, as accurately and intelligently as possible, of the entire New Testament, leaving the discussion of Theological questions to the department where they properly belong, and referring the classes to the various learned works, where the best information will be obtained on Archæological, Historical and other collateral subjects.

The Greek text used in this department is that of Tischendorf, or that of Westcott & Hort.

ENGLISH:

A new and very important feature in this department is the study of the English New Testament. This work will extend either as a requirement or an elective throughout three years, and will embrace a historical, exegetical and practical study of the whole New Testament.

OLD TESTAMENT.

PROF. IRA M. PRICE.

HEBREW:

The student should become thoroughly acquainted with the fundamental principles of the Hebrew language, to insure such a mastery of its forms, idioms and vocabulary as will enable him to read the Hebrew Bible with ease and accuracy. In order to bring about this result, the largest possible amount of Hebrew is translated consistently with careful and critical study. The elements are taught by an "inductive method." During the second term, special attention will be given to oral and written exegeses of difficult passages, thus introducing in a practical way, the principles of a sound exegesis.

Students about to enter the Seminary are advised to obtain beforehand, if possible, a knowledge of the elements of Hebrew.

Instruction is also given in the Cognate Languages, Aramaic, Syriac, Assyrian, and Arabic, together with a study of some of the principles of Comparative Semitic Philology.

ENGLISH:

This is a study *of* the Bible, and not simply *about* the Bible. The whole Old Testament is taken up in its historical connections, its plan and its purpose. Biblical Geography and Archæology are necessarily woven into the study as giving an insight into Bible times and customs. The living Old Testament issues of the day are not left untouched, but everything possible is done to make the minister a master in the use of his sword—The Word of God.

CHURCH HISTORY.

PROF. E. B. HULBERT.

It is neither possible nor desirable to master the minor details of so vast a subject as the History of the Church. A treatment which studiously refrains from burdening the mind with unnecessary matters, leaves time thoroughly to inform the student on those salient features of the history which are of living and permanent interest and value. Dead issues and exploded theories are passed over lightly. Each event is studied in both its chronological and its casual connections. Lectures, recitations, discussions, special investigations, essays, daily reviews, and written and oral examinations, are the modes of imparting instruction.

HOMILETICS.

Prof. A. J. SAGE.

In preaching, as in every art, much waste of time and energy may be avoided by observing the teachings of experience. Modern methods of preaching are a growth of ages. They have been developed according to principles which are clearly ascertained, and are worthy of the closest attention. Scriptural precept and example should be studied, and the sermons of the ablest preachers should be analyzed in the light of accepted principles of discourse Exercises in the choice of texts, the deduction and statement of themes, the framing and development of plans, and the preaching of sermons should anticipate the demands of the pulpit. The most practical method of explaining the Scriptures should be investigated and applied. Helpful criticism by instructors and class-mates should correct errors, recognize and encourage aptitudes and prepare the student for the unsparing criticisms of public life.

The scriptural order of the church, the relations of pastor and people, and the best methods of pastoral work may be so studied, that the young minister shall know how to act efficiently at the outset.

COURSES OF STUDY IN DETAIL.

1. THE B. D. COURSE.

1. Required Studies.

It will be observed that all the studies of the Junior year, and about one-half the studies of the Middle and Senior years, are required. Candidates for the degree of B. D. are required to take six hours in Theology; five hours each in Hebrew, Greek, and History; four hours in Homiletics; one hour in Church Polity; one hour in Pastoral Theology—twenty-seven hours in all. Ten additional hours must be taken in Electives.

2. Elective Studies.

A thorough trial has proved conclusively that a limited amount of elective work enhances the value of the curriculum.

A special amount of elective work *must* be undertaken; no easy electives are offered; elective studies are more exacting than routine studies; so that while the labor imposed upon the Professor has been increased, the demands upon the student are less indulgent than under the old system.

Electives are not offered to the Junior class. Men who have resided a year in the Seminary, and who have caught the spirit of the institution, are surely qualified to trust their own judgments, while their instructors can by this time wisely counsel them in their choices.

Students can distribute their electives equally in the several departments, and so pursue substantially the old course of study; or they can, in a measure, follow their own tastes and aptitudes—giving their strength to those studies in which they are most deficient, or in which they desire special proficiency.

Thus, while the amplest provision is made for the highest order of scholarship, special attention can be bestowed upon those branches which fit young men for the every-day duties of ministerial life. New branches of study, demanded by the times in which we live, can be introduced; individual predilections can be recognized; students can be so grouped as to work with greater freedom and profit; the standard of clerical education can be elevated; and young men can be sent forth better equipped for the work of the ministry, both at home and abroad.

Members of classes to which Electives are offered, must, four weeks before the close of each term, indicate in writing to the President their election of studies for the next term. No Elective study will be given to less than six students.

The work of the three years by classes, stands thus: Junior Class, thirteen hours; Middle Class, twelve hours; Senior Class, twelve hours.

3. Optional Studies.

Students may, with the consent and under the direction of the Faculty, pursue Optional Studies. (See page 35.)

This course is designed for college graduates. Others will be admitted, who, in the judgment of the Faculty, are qualified to pursue the course with advantage.

II. THE B. Th. COURSE.

In 1881, the English Course was lengthened to three years. It was made the same as the Regular Course, except that in the place of Hebrew and Greek, an equal amount of time was given to the study of the English Scriptures. Under the new curriculum, the requirements for admission to the English Course have been raised; the elective system has also been introduced. Since the degree of B. D. has by usage acquired a specific meaning, it has been determined to confer the degree of B. Th. (Bachelor of Theology), upon students who complete the prescribed course in English.

Students who desire to secure the degree will be expected to have studied the following subjects to a reasonable familiarity:

Intellectual Philosophy — Wayland, Porter (College Edition) or Haven; *Moral Philosophy* — Wayland or Hopkins; *Logic* — Whately, McCosh, Jevons; *Rhetoric* — Haven, Welsh or A. S. Hill; *Evidences of Christianity* — Hopkins or Barnes; *General History* — Anderson, Weber or Fisher.

Those who do not intend to take the degree may pursue such studies as they are qualified to undertake, subject to the direction of the Faculty.

THE COURSE

FOR THE

DEGREE OF BACHELOR OF DIVINITY.

I. REQUIRED STUDIES.

JUNIOR YEAR.*

Hebrew (five hours a week).

FIRST TERM:—Elements of Hebrew; Translation from English into Hebrew; Acquisition of a Vocabulary; Etymology; Ground covered in Harper's *Introductory Hebrew Method;* Translation of Gen. IX–XV.

SECOND TERM:—Study of Syntax; Selections in Exodus and Deuteronomy; Sight Translations in I and II Samuel; Poetic Accents; Critical Translation of Selected Psalms; Study of the Origin and Growth of the Psalter, and Authorship of various Psalms; Written Exegeses by Members of the Class.

Lectures during the year on the Canon and Text of the Old Testament.

New Testament, Greek (five hours a week).

Harmony of the Gospels.

The Acts.

The Apocalypse.

Homiletics (two hours a week).

The Theory of the Sermon; The Text; The Introduction; The Proposition; The Division; The Development; The Conclusion; Plans; Exercises and Criticisms.

* All the studies of the Junior Year are required.

Theology (one hour a week).

Preliminary Lectures; the Doctrine of the Existence of God; the Divine Origin and the Inspiration of the Scriptures.

MIDDLE YEAR.

Homiletics (two hours a week).

The Explanation and Expository Preaching; Exercises in the Homiletic Use of the Scriptures; Criticism of Sermons of Distinguished Preachers; Lectures on the Delivery of the Sermon and Extempore Preaching: Plans; Preaching before the Class.

Church History (five hours a week, first term).

The Ancient Period:—Introduction; the Religious, Intellectual and Political Preparation for Christ's Advent; Judaism and Paganism; Culture and Corruption of the Augustan Age; the Establishment of Christianity in the Roman Empire; Persecution and Martyrdom; Written Attacks; Apologies; the New Testament Idea of the Church; Constitution and Discipline; Life and Worship; Heresies and Sects; the Alliance of Church and State; the Downfall of Heathenism; Monasticism in the East; Development of the Hierarchy; Mariolatry; Worship of Relics; the Sacraments; the Barbarian Migrations and Invasions; Fall of the Western Roman Empire.

The Mediæval Period:—Roman, Christian, and Germanic Elements in Mediæval Civilization; Conversion of the Northern and Western Races; the Merovingian and Carlovingian Dynasties; Charlemagne and the Holy Roman Empire; the Image Controversy; Schism between the Greek and Latin Churches; Monasticism in the West; Mohammedanism and the Saracenic Conquests; the War of Investitures.

Theology (five hours a week, second term).

Perfections of God, including His Attributes, Purpose and Providence; Anthropology, including the Origin of Man, the Unity of the Race, the Essential Elements of Human Nature, and Sin; its Essence, Universality, Degree and Penalty.

SENIOR YEAR.

Homiletics.

Preaching before the Students.

Church Polity (two hours a week, first term).

1. The Scriptural Form of Church Organization; the New Testament Law of Church Membership; the Officers of the Church; the Reception of Members; Formative and Corrective Discipline; the Relation of the Church to other Churches, to Associations, Councils, Benevolent Societies and the State; the Ordinances.
2. Lectures on Comparative Church Polity; Methodism, Presbyterianism, Episcopalianism; Comparative Value and Obligation of the Baptist (Congregational) Church Polity.

Pastoral Theology (two hours a week, second term).

The Place of the Pastoral Idea in the Scriptures; the Minister's Personal and Professional Character; Call to the Ministry; Settlement and Ordination; Conduct of Public Service; Liturgical Cultivation; Administration of Ordinances; Pastoral Visiting; Marriage Rites; Funeral Services; Devotional Meetings; the Pastor's Relation to the Sunday-School; to Missions, Society, the Press, Reformatory Movements, other Ministers, other Denominations.

Theology (five hours a week, first term).

Christology, including the Person of Christ and the Atonement; the Deity and Personality of the Holy Spirit; the Doctrine of the Trinity; Election; Regeneration; Faith and Repentance; Union of Believers with Christ; Justification; Sanctification and Perseverance; the Means of Grace; the Church; Baptism and the Lord's Supper; Death and the Intermediate State; the Second Coming of Christ; the Resurrection and the Final States of the Righteous and of the Wicked.

Church History (five hours a week, second term),

The Mediæval Period—Continued: Causes and Results of the Crusades; Decline of the Papacy; Babylonian Exile; Papal Schism; Reforming Councils; Wiclif; Huss; Savonarola; the Schoolmen; the Mystics; the Dissenting Sects; Fall of the Eastern Roman Empire; Revival of Learning; the Intellectual and Moral Preparation for the Reformation.

The Modern Period:—The State of Europe before the Reformation; the Reformation; its Principles and Leaders; its Fortunes in the European States; the Catholic, Lutheran and Reformed Churches.

II. ELECTIVE STUDIES.

OFFERED DURING 1888–'89, 1889–'90.

Hebrew.*

FIRST TERM, 1888–'89:—Old Testament Interpretation; or, Messianic Prophecies. Two hours a week.

Sight Reading in Joshua, Judges and Samuel. One hour a week.

SECOND TERM, 1888–'89:—Messianic Prophecies; or, Old Testament Interpretation. Two hours a week.

The Apocrypha of the Old Testament; or, Sight Reading. One hour a week.

FIRST TERM, 1889–'90:—Old Testament Introduction; or, Exegesis of the Psalms. Two hours a week.

Sight Reading in Kings, Chronicles and Psalms. One hour a week.

SECOND TERM, 1889–'90:—Exegesis of the Psalms; or, Old Testament Introduction. Two hours a week.

Relations of the Old Testament and the New; or, Sight Reading. One hour a week.

Old Testament (English).*

FIRST TERM, 1888–'89:—Old Testament Books and History in Chronological Outline; or, Biblical Archæology. Two hours a week.

Geography and Ethnography of Palestine and Neighboring Countries. One hour a week.

SECOND TERM, 1888–'89:—The Old Testament in the Light of Assyrian Discoveries; or, The Old Testament Books and History in Chronological Outline. Two hours a week.

Recent Discovery and the Old Testament. One hour a week.

FIRST TERM, 1889–'90:—General Study of the Pentateuch; or, Origin, Rise and Growth of Idolatry in Israel. Two hours a week.

The Hebrew Prophet. One hour a week.

SECOND TERM, 1889–'90:—Origin, Rise and Growth of Idolatry in Israel; or, The Monarchy under Saul, David and Solomon. Two hours a week.

Relations of the Old Testament and the New. One hour a week.

*This Elective has been taught for the past two years by Prof. Harper. Henceforth it will be in charge of Dr. Price.

New Testament (Greek).

MIDDLE CLASS:—The Shorter Epistles.

SENIOR CLASS:—The Longer Epistles.

New Testament (English).

FIRST TERM, 1888–'89:—New Testament Introduction; or, The Life of Christ. Two hours a week.

Geography and Ethnography of Palestine and Surrounding Countries. One hour a week.

SECOND TERM, 1888–'89:—The Life of Christ: or, New Testament Introduction. Two hours a week.

Genealogy of Jesus Christ. One hour a week.

FIRST TERM, 1889–'90:—The Epistle to the Hebrews; or, Life and Work of Paul. Two hours a week.

Quotations in the New Testament. One hour a week.

SECOND TERM, 1889–'90:—The Life and Work of Paul; or, The Epistle to the Hebrews. Two hours a week.

Relations of the Old Testament and the New. One hour a week.

Homiletics.

1888–'89:—Special Lectures on the Matter of Preaching, Elements of Pulpit Power, Use of the Imagination, Illustration, etc. One hour a week.

1889–'90:—(1) History of Preaching. (2) Church Services, Revivals; the Sunday-School. One hour a week.

Church History.

1. During 1888–'89:
   - *a.* History of Modern Missions.
   - *b.* History of Christian Doctrines and Symbols.
   - *c.* Events and Epochs in Baptist History.
2. During 1889–'90:
   - *a.* History of Puritanism.
   - *b.* History of Protestant Denominations.
   - *c.* The Anabaptists of the Sixteenth Century.

Theology.

1. FIRST TERM, 1888–'89:—Relations of Philosophy and Theology; or, Theology as Taught by the Apostle Paul. Two hours a week.

2. Second Term, 1888–'89:—Theology as Taught by the Apostle Paul; or, Relations of Philosophy and Theology. Two hours a week.

1. First Term, 1889–90:—Christian Ethics; or, Comparative Religion. Two hours a week.

2. Second Term, 1889–'90:—Comparative Religion; or, Christian Ethics. Two hours a week.

III. OPTIONAL STUDIES.

Offered during 1888–'89, 1889–'90.

Semitic Languages.

1. During 1888–'89:
   - *a.* Syriac (one hour a week).
   - *b.* Arabic (two hours a week), Lansing's Arabic Manual.
2. During 1889–'90:—
   - *a.* Aramaic (one hour a week).
   - *b.* Assyrian (two hours a week), Lyon's Assyrian Manual.

Elective Studies.

By a special vote of the Faculty a student may be permitted to take as an Optional Study, in addition to the regular and required hours of Elective Studies of his Class, any additional Elective Study for which he may be fitted.

THE COURSE

FOR THE

DEGREE OF BACHELOR OF THEOLOGY.

I. REQUIRED STUDIES.

JUNIOR YEAR.*

Old Testament (five hours a week).

FIRST TERM:—Biblical History to the Establishment of the Kingdom; Geography of Palestine; General Study of the Pentateuch; Exegetical Study of Selected Portions of the Books; Antiquities of the Old Testament; General Study of Earlier Historical Books, Joshua, Judges, I and II Samuel, and of the Poetical Writings of this Period.

SECOND TERM:—Biblical History from Establishment of Kingdom to Close of Canon, from Close of Canon to Coming of Christ; General Study of Pre-exilic Prophetic Books; General Study of Post-exilic Books; Exegetical Study of Selected Portions of these Books; Examination of the Apocryphal Books of Old Testament.

New Testament (five hours a week).

FIRST TERM:—The Harmony of the Gospels; Gardiner's and Robinson's Harmonies Compared; Cadman's "Christ in the Gospels;" The Leading Characteristics and Aims of the Four Evangelists; The Study and Interpretation of the More Difficult Passages in each, and the Reconciling of Apparent Discrepancies; The History of the Period.

SECOND TERM:—The Acts of the Apostles; The Interpretation of the More Difficult Passages. with an Outline of the entire Narrative; A careful Study of the Missionary Journeys of Paul, united with Historical, Geographical and Archæological Inquiries.

*All the studies of Junior Year are required.

Homiletics (two hours a week).

The Theory of the Sermon; the Text; the Introduction; the Proposition; the Division; the Development; The Conclusion; Plans; Exercises and Criticisms.

Theology (one hour a week).

Preliminary Lectures; the Doctrine of the Existence of God; the Divine Origin and Inspiration of the Scriptures.

MIDDLE YEAR.

Homiletics (two hours a week).

The Explanation and Expository Preaching; Exercises in the Homiletic Use of the Scriptures; Criticism of Sermons of Distinguished Preachers; Lectures on the Delivery of the Sermon and Extempore Preaching; Plans; Preaching before the Class.

Church History (five hours a week, first term).

The Ancient Period:—Introduction; the Religious, Intellectual and Political Preparation for Christ's Advent, Judaism and Paganism; Culture and Corruption of the Augustan Age; the Establishment of Christianity in the Roman Empire; Persecution and Martyrdom; Written Attacks; Apologies; the New Testament Idea of the Church; Constitution and Discipline; Life and Worship; Heresies and Sects; the Alliance of Church and State; the Downfall of Heathenism; Monasticism in the East; Development of the Hierarchy; Mariolatry; Worship of Relics; the Sacraments; the Barbarian Migrations and Invasions; Fall of the Western Roman Empire.

The Mediæval Period:—Roman, Christian, and Germanic Elements in Mediæval Civilization; Conversion of the Northern and Western Races; the Merovingian and Carlovingian Dynasties; Charlemagne and the Holy Roman Empire; the Image Controversy; Schism between the Greek and Latin Churches; Monasticism in the West; Mohammedanism and the Saracenic Conquests; the War of Investitures.

Theology (five hours a week, second term).

Perfections of God, including His Attributes, Purpose and Providence; Anthropology, including the Origin of Man, the Unity of the Race, the Essential Elements of Human Nature, and Sin; its Essence, Universality, Degree and Penalty.

SENIOR YEAR.

Homiletics.

Preaching before the Students.

Church Polity (two hours a week, first term).

1. The Scriptural Form of Church Organization; the New Testament Law of Church Membership; the Officers of the Church the Reception of Members; Formative and Corrective Discipline; the Relation of the Church to other Churches, to Associations, Councils, Benevolent Societies, and the State; the Ordinances.
2. Lectures on Comparative Church Polity; Methodism, Presbyterianism, Episcopalianism. Comparative Value and Obligation of the Baptist (Congregational) Polity.

Pastoral Theology (two hours a week, second term).

The Minister's Personal and Professional Character; Call to the Ministry; Settlement and Ordination; Conduct of Public Service; Liturgical Cultivation; Administration of Ordinances; Pastoral Visiting; Marriage Rites: Funeral Services; Devotional Meetings; the Pastor's Relation to the Sunday-School; to Missions, Society, the Press, Reformatory Movements, other Ministers, other Denominations.

Theology (five hours a week, first term).

Christology, including the Person of Christ and the Atonement; the Deity and Personality of the Holy Spirit; the Doctrine of the Trinity; Election; Regeneration; Faith and Repentance; Union of Believers with Christ; Justification; Sanctification and Perseverance; the Means of Grace; the Church; Baptism and the Lord's Supper; Death and the Intermediate State; the Second Coming of Christ; the Resurrection and the Final State of the Righteous and of the Wicked.

Church History (five hours a week, second term).

The Mediæval Period—Continued: Cause and Results of the Crusades; Decline of the Papacy; Babylonian Exile; Papal Schism; Reforming Councils; Wiclif; Huss; Savonarola; the Schoolmen; the Mystics; the Dissenting Sects; Fall of the Eastern Roman Empire; Revival of Learning; the Intellectual and Moral Preparation for the Reformation.

The Modern Period:—The State of Europe before the Reformation; the Reformation; its Principles and Leaders; its Fortunes in the European States; the Catholic, Lutheran and Reformed Churches.

II. ELECTIVE STUDIES.

OFFERED DURING 1888–'89, 1889–'90.

Old Testament (English).*

FIRST TERM. 1888–'89:—The Old Testament Books and History in Chronological Outline; or, Biblical Archæology. Two hours a week.

Geography and Ethnography of Palestine and Neighboring Countries. One hour a week.

SECOND TERM, 1888–'89:—The Old Testament in the Light of Assyrian Discoveries; or, The Old Testament Books and History in Chronological Outline. Two hours a week.

Recent Discovery and the Old Testament; or, The Messianic Psalms. One hour a week.

FIRST TERM, 1889–'90:—General Study of the Pentateuch; or, Origin, Rise and Growth of Idolatry in Israel. Two hours a week.

The Hebrew Prophet. One hour a week.

SECOND TERM, 1889–'90:—Origin, Rise and Growth of Idolatry in Israel; or, The Monarchy under Saul, David and Solomon. Two hours a week.

Relations of the Old Testament and the New. One hour a week.

New Testament (English).

FIRST TERM, 1888–'89:—New Testament Introduction; or, The Life of Christ. Two hours a week.

Geography and Ethnography of Palestine and Neighboring Countries. One hour a week.

SECOND TERM, 1888–'89:—The Life of Christ; or, New Testament Introduction. Two hours a week.

Genealogy of Jesus Christ. One hour a week.

FIRST TERM, 1889–'90:—The Epistle to the Hebrews; or, The Life and Work of Paul. Two hours a week.

Quotations in the New Testament. One hour a week.

*This Elective has been taught by Prof. Harper for the past two years. Henceforth it will be in charge of Dr. Pierce.

SECOND TERM, 1889–'90:—The Life and Work of Paul; or, The Epistle to the Hebrews. Two hours a week.

Relations of the Old Testament and the New. One hour a week.

Homiletics.

1888–'89 :—Special Lectures on the Matter of Preaching, Elements of Pulpit Power, Use of the Imagination, Illustration, etc. One hour a week.

1889–'90:—(1) History of Preaching. (2) Church Services; Revivals; the Sunday-School. One hour a week.

Church History.

1. During 1888–'89 :
   - *a.* History of Modern Missions.
   - *b.* History of Christian Doctrines and Symbols.
   - *c.* Events and Epochs in Baptist History.
2. During 1889–'90 :
   - *a.* History of Puritanism.
   - *b.* History of Protestant Denominations.
   - *c.* The Anabaptists of the Sixteenth Century.

Theology.

1. FIRST TERM, 1888–'89 :

   Relations of Philosophy and Theology; or, Theology as taught by the Apostle Paul. Two hours a week.

2. SECOND TERM, 1888–'89 :

   Theology as taught by the Apostle Paul; or, Relations of Philosophy and Theology. Two hours a week.

3. FIRST TERM, 1889–'90 :

   Christian Ethics; or, Comparative Religion. Two hours a week.

4. SECOND TERM, 1889–'90 :

   Comparative Religion; or, Christian Ethics. Two hours a week.

THE SCANDINAVIAN DEPARTMENT.

FACULTY.

N. P. JENSEN, B. D.,
Professor in Theology and Homiletics.

HENRIK GUNDERSEN, M. A. (Christiana),
Instructor in Church History and Philosophy.

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Instructor in Greek, New Testament Literature, etc.

BOARD OF VISITORS.

REV. J. A. H. JOHNSON,	*Fargo, Dak.*
REV. C. JENSEN,	*Minden, Neb.*
REV. A. CARSTENSEN,	*Clark's Grove, Minn.*
REV. S. ANDERSON,	*Woodville, Wis.*

*An Instructor will be elected for this Chair as soon as practicable.

Roll of Students in the Scandinavian Department.

SENIOR CLASS.

THORE OLSEN WOLD, - - - - *Grand Forks, Dak.*
JACOB ÖHRN, - - - - - - *Bergen, Norway.*
GUSTAV JOHANSEN, - - - - - *Værdalen, Norway.*
CARL MAGNUS SEEHUUS, - - - *Christiansund, Norway.*
JOHN EMANUEL BROHOLM, - - - - *Copenhagen, Denmark.*
HANS CHRISTIAN ALFRED SAMSON, - - - *Rönne, Denmark.*
PETER PETERSEN, - - - - - *Stillwater, Minn.*
PETER WILHELM NIELSEN, - - - - *Saxville, Wis.*
ELI L. MYRLAND, - - - - - *Morgan Park, Ill.*

MIDDLE CLASS.

KNUD PEDERSEN, - - - - - *Luverne, Minn.*
JOHAN ALFRID FRIDELL, - - - - *Chicago, Ill.*
ANDREAS AANÆS, - - - - - *Risör, Norway.*
AXEL VALDEMAR DAHL, - - - - *Drummond, Canada.*
VALDEMAR JOHANNES ANDREASEN, - - *Copenhagen, Denmark.*
JOHAN HANSEN MEYER, - - - - *Helgeland, Norway.*

JUNIOR CLASS.

CHRISTEN ANDREASEN, - - - - - *Vejle, Denmark.*
HENRY BRANDT, - - - - - *Saronville, Neb.*
LAURITZ CHRISTIANSEN, - - - - - *Oure, Denmark.*
JENS PETER HANSEN, - - - - *Kankakee, Ill.*
OLE LAURITZ LARSEN, - - - - *Odalen, Norway.*
LAURITZ CORNELIUS HANSEN, - - - - *Drondheim, Norway.*
PETER OLSEN, - - - - - - *Holbæk, Denmark.*
NIELS CHRISTIAN NIELSEN, - - - - *Stillwater, Minn.*
RASMUS JORGEN PETERSEN, - - - - *Sioux City, Iowa.*

S. C. NIELSEN, - - - - - - *Atlantic, Iowa.*
JOHN SVENSON, - - - - - - - - *Moline, Ill.*

The Compass and Work of the Scandinavian Department.*

In 1884 the Baptists of Denmark and Norway decided to have their candidates for the ministry educated at Morgan Park Seminery. The field of the Scandinavian Department consists, therefore, of the population of these two countries, as well as the Danish and Norwegian population of this country, aggregating 5,000,000 souls, of whom about 7,000 are Baptists.

To educate properly ministers for this large and important field is the object and aim of the Scandinavian Department.

Students lacking the necessary preparatory instruction are instructed in such branches as the grammar of their own language as well as English, logic, psychology, and the elements of Greek grammar. The principal studies during the regular three years' course are, however, those of a first class theological seminary, such as Exegesis, Church History, Systematic Theology, Homiletics and Pastoral Theology.

During the present year the Scandinavian students have attended the instruction in some of these studies in the regular American department.

At the conclusion of the full course every student is presented with a suitable diploma. Those continuing their studies a fourth year, in which instruction in Hebrew and other branches is given, and otherwise complying with the requirements, receive the degree of B. D., as the students of the full course in the American Department.

Besides the regular course of instruction thus afforded the Scandinavian students, they derive several most important practical advantages from their connection with the Seminary. By learning the English language this literature is opened to them for present and future use. The extended and active work of our churches in Chicago affords valuable opportunities for studying the best methods of Christian activity in all directions. To the students from the old countries especially this practical instruction is of almost as great importance in their future work as the theoretical instruction of the school-room.

*A separate catalogue for the Scandinavian Department is published annually in the Danish-Norwegian language, to which those especially interested in this department are referred for further particulars.

GENERAL INFORMATION.

The Baptist Theological Union, Located at Chicago.

The above is the legal title of the organization which founded, has sustained, owns and controls the Seminary. It is composed of life and annual members. All persons who contribute to its funds $30.00, or more, are life members; and those who contribute at any time one dollar are members for that year.

The Union meets annually in connection with the Commencement Exercises of the Seminary, when it hears the reports of the Board of Trustees, the Treasurer, the Faculty, and the Examining Committee, elects Officers and the new Board of Trustees, and transacts any other necessary business.

The Board of Trustees.

The Board of Trustees consists of twenty-seven members, divided into three classes of nine each. The term of one class expires each year, when the Union elects their successors, whose terms continue three years. The Board is entrusted by the Union with the control and management of the affairs and funds of the Union. It holds two regular meetings annually, and special meetings when occasion requires. It elects the Professors of the Seminary, and its action is necessary to convey the real estate of the Union. At the annual meeting of the Union the Board of Trustees presents to that body an annual report.

The Executive Committee.

The Board, at the beginning of each year, appoints from its own members an Executive Committee of nine, the officers of the Board and the President of the Seminary being *ex-officio* members of the Committee. The Committee meets regularly once every month and exercises all the powers of the Board of Trustees, except that it cannot elect a Professor or convey real estate.

The Purpose of the Seminary.

The purpose of the Seminary is primarily and chiefly to fit men to become preachers of the Gospel. To this end students are instructed in the great doctrines of the Bible, in the chief facts and teachings of Church History, in the critical translation and interpretation of the Old and New Testaments, in the

constitution and management of churches, in the composition and delivery of sermons, and in the practical duties of the pastorate. The guardianship exercised over its members aims at promoting a combination of thoroughness in mental discipline, and of large acquisitions, with a devoted piety and an active interest in Christian Missions.

Admission.

The Seminary is open to students of all denominations of Christians. In order to obtain admission the student must present a certificate from the Church of which he is a member, approving of his purpose to devote himself to the work of the ministry; also his diploma of graduation, or papers of regular dismission from any school with which he may have been previously connected.

Examinations.

A written examination on the studies of the term is held in each department just preceding the winter holidays, and a public oral examination, in the presence of a select committee, at the close of the year.

Morgan Park.

This pleasant suburb is twelve miles south of Chicago, on the Chicago, Rock Island & Pacific Railroad.

Students and others desiring to reach the Seminary from Chicago can take the cars at the Chicago, Rock Island & Pacific Railroad Depot, corner of Van Buren and Sherman Streets. Commutation tickets and full information can be procured at "THE STANDARD" office, corner of Dearborn and Randolph Streets.

Boarding and Rooms.

In order to procure good and cheap board in the Seminary building the following plans have been adopted:

All who board in the Seminary unite in a club and appoint one of their number as steward, who, under their direction, purchases all supplies for the table, kitchen and dining-room, including lights and fuel, collects and pays all bills pertaining to the boarding, and divides the expenses equally among the members of the club.

Through the generosity of churches and individuals the entire Seminary building has been neatly furnished.

The rooms for students are arranged in suites, furnished, ready for occupancy.

Expenses.

Tuition and room rent in the Seminary are free. Board costs from $2.50 to $3 per week. Lights and fuel cost about $15 per year. Incidental fee, $10, half of it to be paid at the opening of the school year and half January 1st. A number of students pay their expenses by manual labor of some kind, and others by supplying churches on the Sabbath, or in missionary work.

Pecuniary Aid.

Students may receive aid from the Northwestern Baptist Education Society to the amount of *one hundred dollars* when necessary.

Scholarship Fund.

Through the liberality of the family of the late C. Van Husan, of Detroit, Mich., two thousand dollars have been given to endow "The Caleb Van Husan Memorial Scholarship." The interest of this fund is to be devoted, under the direction of the Faculty, to the support of an indigent Student of the Middle or Senior Class, who is a college graduate in good health, of true piety, who gives more than ordinary promise of usefulness in the ministry. For its proper equipment the Seminary needs many such scholarships, and their establishment is earnestly commended to those who are able to endow them.

Library.

The new library building, constructed with special reference to the needs of students, came into use January 1st, 1887. The library, including the Hengstenberg and Ide Collections, consists of nearly twenty thousand volumes, and offers the amplest and best facilities for thorough researches in the departments of Biblical Literature, Church History, Homiletics and Systematic Theology.

Through the kindness of Dr. T. M. Colwell, of Lowell, Mass., the valuable library of the American Bible Union has been presented to the Seminary. It consists of about 5,000 volumes, which were collected with great care and at a large cost under Dr. T. J. Conant, while prosecuting his work of translating the Bible, and is regarded as one of the best translation collections in existence. It will be known as the Colwell Library of the American Bible Union. It is catalogued, well arranged, and accessible to students.

The library of the University of Chicago, containing more than 7,000 volumes, and abounding in literary, scientific, historical and philosophical books, has been purchased by J. A. Reichelt, Esq., and is at present in the possession of Seminary.

Blake Hall.

A new building is now being erected to be called Blake Hall, in recognition of the relations which E. Nelson Blake, of Chicago, has sustained to the Seminary for many years. This building contains a commodious chapel, seven large lecture-rooms, and various other rooms for guests, students and professors. It will cost when *furnished* about $33,000, and will make the equipment of the Seminary in the way of buildings (for the present) complete. Next year all recitations, lectures and public exercises will take place in Blake Hall.

Reading Room.

The Reading Room has well furnished quarters in the new library building, and is supplied with the leading Magazines, Journals and Reviews, furnished by the Seminary.

Religious Privileges.

Chapel services are conducted by a member of the Faculty, at 5 P. M. daily, except Saturday and Sunday, and are attended by all the members of the Seminary.

The students attend the weekly prayer meeting of the Morgan Park Baptist Church on Wednesday evening.

There are over twenty Baptist Churches in Chicago and about thirty Baptist places of worship, where the Gospel is preached in four or five different languages. Beside a Sabbath School in every church there are many Baptist Mission Sunday Schools in the city.

Students have every desirable facility for earnest Christian labor in a variety of fields. They are brought into frequent association with many of the most successful workers, both laymen and ministers, in Sabbath Schools, in churches and in Missionary enterprises.

Students have frequent opportunities also for supplying churches and mission stations, temporarily or regularly, in the city and surrounding towns, at a reasonable compensation. No location in the country can furnish better opportunities in this respect.

Preaching.

Students are permitted to preach, during term-time, under the direction of the President, and with the provision that such service shall not occasion their absence from any regular recitation or lecture.

All applications for students' services *should be made to the President*, or, if made to students personally, *must be referred* to the President.

THE PATTISON MISSIONARY SOCIETY.

President, - - - - - - G. F. HOLT.
Secretary and Treasurer, - - - - - R. A. SMITH.

THE RHETORICAL SOCIETY.

President, - - - - - - D. D. HAGGARD.
Vice-President, - - - - - - E. M. JONES.
Secretary and Treasurer, - - - - - A. H. BALLARD.
Critic, - - - - - - IRA M. PRICE, PH. D.

ALUMNI ASSOCIATION.

Officers and Appointees for 1887-'88.

President, - - - - - J. L. CHENEY, '81.
1st Vice-President, - - - - - T. G. MCLAIN, '69.
2d Vice-President, - - - - H. C. LELAND, '79.
3d Vice-President, - - - - - W. J. WATSON, '82.
Secretary, - - - - - J. W. WEDDELL, '80.
Treasurer, - - - - - - J. C. JOHNSON, '83.
Sermon, - - - - - C. A. HOBBS, '71.
Alternate, - - - - - E. R. POPE, '85.
Poem, - - - - - - JOSEPH MOUNTAIN, '80.
Alternate, Essay, - - - - C. W. BARBER, '82.

Executive Committee.

The Officers (Treasurer excepted).

Committee of Arrangements.

Executive Committee.

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